

AI Policy and Organization at Peer Institutions

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COMPARATIVE AI POLICY AND ORGANIZATION

Selected Peer Institutions

First 14 institutions (highlighted) included in the report. Data collected in March 2024.

Arizona State University-Tempe
 Northern Arizona University
 University of Florida
 University of Utah
 Ohio State University-Main Campus
 University at Buffalo
 University of New Mexico-Main Campus
 Utah State University
 Boston University
 University of Wisconsin-Madison
 Michigan State University
 University of Michigan-Ann Arbor
 Texas A & M University-College Station
 Texas Tech University
 Colorado State University-Fort Collins
 Georgia Institute of Technology-Main Campus
 Georgia State University
 Indiana University-Bloomington
 Oregon State University
 Stony Brook University
 The University of Tennessee-Knoxville
 University of California-Berkeley
 University of California-Davis
 University of California-Los Angeles
 University of California-San Diego
 University of Colorado Boulder
 University of Georgia
 University of Illinois at Chicago
 University of Illinois at Urbana-Champaign
 University of Iowa
 University of Minnesota-Twin Cities
 University of Nevada-Reno
 University of Oregon
 University of Washington-Seattle Campus
 Virginia Polytechnic Institute and State University
 Washington State University

University of Utah**University Policy on AI and Generative Tools**

- [Artificial Intelligence use Guidelines](#)

COMPARATIVE AI POLICY AND ORGANIZATION

- The University of Utah, in partnership with the Center for Teaching Excellence, is developing and revising policies regarding using these tools for our students. Below are some strategies and resources that can guide your instructional practices and assignment development to help thwart academic misconduct and increase deep learning.
- [ChatGPT message to faculty](#)
- [University of Utah outlines how students should utilize ChatGPT's AI technology](#)

Courses on AI and Generative Tools

- [AI Unleashed: Empowering Everyday Life with Artificial Intelligence \(Continuing Education course\)](#)
- [Universities Team Up With edX to Offer Micro BootCamps in Machine Learning and AI](#)
- [Deep Learning in AI & Robotics Certificate Program](#)

Events, etc. on AI and Generative Tools

- [Utah Policy Innovation Lab assembled a panel of informed AI practitioners and policy-makers for a discussion on the implications of AI called “Navigating AI Policy in Utah: Opportunities and Risks.”](#)
- [Bias, Ethics, and Trustworthiness in Data Science and AI Mixer Event](#)
- [HUBTalks - Panel Discussion on AI Advancements Likely to Disrupt Healthcare](#)
- [Generative AI \(ChatGPT\) Hackathon Competition Kick-Off](#)
- [Seminar: From Hardware Security for AI to AI for Secure Hardware](#)

Institute, Center, School, etc. Dedicated to AI and Generative Tools

- [BIDAC \(Biomedical Imaging and Data Science Core\)](#)
 - [Areas of expertise include AI \(deep learning, machine learning\), medical computing, scientific visualization, data science, data analytics and data engineering.](#)
- [One Utah Data Science Hub](#)
 - [Two new initiatives: Data Science and Ethics of Technology \(DATASET\) Initiative and the Data Exploration and Learning for Precision Health Intelligence \(DELPHI\) Initiative](#)

Notes

[Detailed lists of resources on AI generative tools](#) by Center for Teaching Excellence

Arizona State University-Tempe

General AI Website

- <https://ai.asu.edu/>
- <https://provost.asu.edu/generative-ai>

COMPARATIVE AI POLICY AND ORGANIZATION

University Policy on AI and Generative Tools

- [Generative AI: FAQs](#)
 - The Provost's Office is currently reviewing ASU's academic integrity policy through the lens of what kind of content can be produced through generative AI and what kind of learning behaviors and outcomes are expected of students.
- [Academic Integrity and Artificial Intelligence/ChatGPT Policies](#)

AI and Generative Tools

- [OpenAI announces first partnership with a university](#)

Courses on AI and Generative Tools

- [ENG 390: Methods of Inquiry](#)
 - <https://news.asu.edu/20230523-asu-students-explore-ways-embrace-ai-tools-writing-course>
- [Basic Prompt Engineering with ChatGPT: An Introduction](#)
- [Human Impacts of Artificial Intelligence](#)
- [AI Foundations: Scripting ChatGPT with Python](#)
- [Lincoln Center for Applied Ethics launching a class in fall 2023 on the human impacts of AI](#)
- [Teaching and Learning with Generative AI self-paced course](#)
- [Generative AI in the humanities classroom](#)
 - [6 fall 2024 ASU English classes that reckon with it](#)

Events, etc. on AI and Generative Tools

- [News and Events: AI](#)
- [AI at ASU Community of Practice: Prompt Engineering](#)
- [AI @ ASU Community of Practice - Evaluating AI Models and Products](#)
- [AI @ ASU Community of Practice - Teaching & Learning](#)
- [AI @ ASU Community of Practice: Digital Trust](#)
- [AI @ ASU Community of Practice - AI in the Classroom](#)

Institute, Center, School, etc. Dedicated to AI and Generative Tools

- [College of Global Futures: School for the Future of Innovation in Society](#)
- [School of Computing and Augmented Intelligence](#)
- [Center for Human, Artificial Intelligence, and Robot Teaming \(CHART\)](#)
- [Center on Technology, Data and Society](#)
- [Adaptive Intelligent Materials & Systems Center](#)
 - [Artificial Intelligence and the Law project](#)
- [Center for Law, Science and Innovation](#)
- [Lincoln Center for Applied Ethics](#)
 - [Hosts a bi-weekly conversation "On Humane Tech"](#)

COMPARATIVE AI POLICY AND ORGANIZATION

- [Data Science and Machine Learning Lab](#)
 - [In the School of Computing and Augmented Intelligence](#)
 - [AI used in description of lab here: https://scai.engineering.asu.edu/research-labs/](https://scai.engineering.asu.edu/research-labs/)
- [Center for Science and the Imagination \(CSI\)](#)
- [Center for Social Dynamics and Complexity \(CSDC\)](#)
- [Consortium for Science, Policy & Outcomes](#)
- [Complex Adaptive Systems Initiative \(CASI\)](#)

Notes

- [ASU launching artificial intelligence course](#)
 - [TV news segment on course Basic Prompt Engineering with ChatGPT: An Introduction](#)
- [AI Today Podcast #052: AI on the Campus — Interview with John Rome, Arizona State University](#)
- [Artificial Intelligence is Changing How ASU Handles Academic Integrity](#)
- [ASU research expands artificial intelligence knowledge](#)
- [Resources for use in teaching](#)
- [Over 1,000 Sun Devils enroll in ASU's generative AI training course](#)
- [Generative AI in the humanities classroom](#)
 - [AI Academic Integration study](#)
- [Opinion: ASU's Guidelines for AI and ChatGPT are Helpful](#)
- [Communities of practice offer space to explore the future of AI](#)
- [ASU faculty deep dive into the possibilities of AI-learning](#)

Northern Arizona University

University Policy on AI and Generative Tools

- [Generative Artificial Intelligence in Teaching and Learning](#)
- [Task Force Report](#)

AI and Generative Tools

- Packback, an education technology company that provides an AI-powered discussion and writing platform for college and university students, is proud to announce a partnership with Northern Arizona University (NAU).
 - <https://www.packback.co/news/packback-announces-partnership-with-northern-arizona-university/>
- <https://libraryguides.nau.edu/AI>
 - [Chat GPT and DALL-E 2](#)
- [Artificial Intelligence at NAU](#)
 - [Copilot and NAU](#)

Events, etc. on AI and Generative Tools

COMPARATIVE AI POLICY AND ORGANIZATION

- [Writing with and Beyond AI](#)
- [Faculty Workshop | What is Generative AI?](#)

Notes

- [Generative AI resource from NAU Library](#)

University of Florida

General AI website

- <https://ai.ufl.edu/>

University Policy on AI and Generative Tools

- [Campus guidelines for using ChatGPT](#)
- <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>
 - [Includes language on Generative AI](#)
- <https://citt.ufl.edu/services/learning-innovation--technology/artificial-intelligence/chatgpt/>
 - [Center for Instructional Technology and Training guidelines for using Chat GPT](#)
- [UF Faculty Handbook for Adding AI to Your Course](#)

AI and Generative Tools

- <https://ai.ufl.edu/>

Courses on AI and Generative Tools

- [Undergraduate certificate in AI](#)
- [Building an AI University:](#)
 - [We are one of the first universities in the country to infuse AI courses across the curriculum. Here, AI is for everyone because AI is being used in all disciplines. We offer more than 200 AI courses and several undergraduate AI certificates. An AI Pathways Career Coach in our nationally ranked Career Connections Center can assist students with finding internships and jobs that will reward their AI knowledge. We also fund AI scholars annually who are working with an AI mentor in research.](#)
- <https://ai.ufl.edu/students/ai-courses/>
 - [Course catalog has search feature for "AI course," which retrieves over 80 undergrad courses](#)
- [AI courses at UF](#)
- <https://pwd.aa.ufl.edu/ai/>
 - [Professional and Workforce Development Courses has eight areas with AI courses](#)

Events, etc. on AI and Generative Tools

COMPARATIVE AI POLICY AND ORGANIZATION

- [Tech Byte: AI Prompt Cookbook: Generative AI Recipes Designed to Enhance Teaching](#)
- [Panel on ethics in artificial intelligence](#)
- <https://ai.ufl.edu/calendar/>

Institute, Center, School, etc. Dedicated to AI and Generative Tools

- [College of Medicine is turning to AI to improve patient safety under the AI-QI initiative](#)
- [Artificial Intelligence Academic Initiative Center, known as AI2 \(AI squared\)](#)
- [Malachowsky Hall for Data Science & Information Technology](#)
- [Informatics Institute](#)
- [AI for K-12 initiatives](#)
- [Educational Partnerships](#)
 - [“The University of Florida is committed to leveraging its artificial intelligence knowledge and resources by partnering with other institutions, thereby reaching far more people and having a far greater impact than it could alone. These partnerships strengthen, and are made possible by, the considerable investment UF has made in expanding the teaching of AI across the full breadth of our curriculum by adding 100 new AI faculty as well as new courses, certificates, minors, and majors. UF’s partnerships include other institutions of higher learning, primary and secondary schools, and private sector organizations as well. Here are examples...”](#)

Notes

- [Artificial Intelligence University of Florida: Building an AI University](#)
- [AI initiative incentivises creation of UF AI courses](#)
- [AI Ethics](#)
- [University of Florida joins a select group of institutions nationwide in a new National Humanities Center initiative to design college-level curriculum that explores how to develop and deploy ethical artificial intelligence technologies.](#)
- [University of Florida Students Learn AI at CogUniversity](#)
- [UF announces \\$70 million artificial intelligence partnership with NVIDIA](#)
 - [UF's AI infrastructure is one of the strongest in the country. We are home to HiPerGator, the fastest supercomputer in higher education, along with 300 faculty members who are teaching Ai courses or using AI in their research.](#)

Utah State University

General AI Website

- [AI in Teaching and Learning](#)

University Policy on AI and Generative Tools

- [Office of Executive VP guidelines](#)

COMPARATIVE AI POLICY AND ORGANIZATION

- [USU faculty have the freedom to decide if they want to allow the use of AI tools in their curriculum. Some may encourage its use in constructive ways while others may discourage its use entirely in their course.](#)
- [AI syllabus examples from Office of Executive VP](#)
- [Integrity and Compliance, Office of Research](#)
 - [Artificial Intelligence in Research](#)

AI and Generative Tools

- [AI in Teaching and Learning](#)

Events, etc. on AI and Generative Tools

- [AI in Teaching: Opportunities](#)
- [AI in Teaching: Basics](#)
- [Putting artificial intelligence \(AI\) to work in the classroom to improve student outcomes](#)
- [Artificial Intelligence Summit - USU Office of Research](#)
- [AI Welcome Event - Learn how to hack your semester!](#)
- [AI in Teaching: Opportunities](#)
- [CIDI Workshop - AI in Teaching: Basics](#)
- [AI love my data: A workshop on using generative AI tools for research data management](#)

Institute, Center, School, etc. Dedicated to AI and Generative Tools

- [Center for Anticipatory Intelligence](#)

Notes

- [USU Researcher Receives NIH Grant to Integrate AI Into Science Classrooms](#)

Ohio State University-Main Campus

General AI Website

- [Office of Research and Innovation: Artificial Intelligence Research](#)
- [Michael V. Drake Institute for Teaching and Learning: Artificial Intelligence and Instruction](#)

University Policy on AI and Generative Tools

- [Office of Academic Affairs: Artificial intelligence and academic integrity](#)
 - ["To maintain a culture of integrity and respect, these generative AI tools should not be used in the completion of course assignments unless an instructor for a given course specifically authorizes their use."](#)
- [AI Considerations for Teaching and Learning](#)
 - [Comprehensive resource to guide AI use in our academic environments](#)

COMPARATIVE AI POLICY AND ORGANIZATION

- [Office of Technology and Digital Innovation: Security and Privacy Statement on Artificial Intelligence](#)
 - [University faculty, staff, students, and affiliates should not enter institutional data into any generative AI tools, including ChatGPT.](#)
- [ASC Office of Distance Education: Crafting Policy for Student Use of Artificial Intelligence](#)

Events, etc. on AI and Generative Tools

- [Artificial Intelligence: From the Lab to Real Life](#)
- [AI@OSU Research Workshop](#)
- [Teaching with AI: Concerns and Opportunities](#)
- [Prompting Generative Artificial Intelligence for Teaching and Learning: Planning a Conversation with GenAI](#)
- [COMPAS Colloquium: Generative Artificial Intelligence and the Alignment Problem](#)
- [Artificial Intelligence & Society: OSU Writing Workshop & Symposium](#)
- [Art and AI: Artists at the crossroads of cultural, social and technological change](#)
- [Artificial Intelligence, Teaching and Information Literacy: Concerns and Opportunities](#)

Institute, Center, School, etc. Dedicated to AI and Generative Tools

- [Intelligent Cyberinfrastructure with Computational Learning in the Environment \(ICICLE\)](#)
- [AI Institute for Future Edge Networks and Distributed Intelligence \(AI-EDGE\)](#)
- [Laboratory for Augmented Intelligence in Imaging](#)
- [Foundations of Data Science and AI community of practice](#)
- [Translational Data Analytics Institute](#)

Notes

- [AI News at Ohio State](#)
- [NSF funds 2 Ohio State-based institutes to expand artificial intelligence research](#)
- [Artificial Intelligence Offers Opportunities and Challenges for Teaching: Perspectives from the Drake Institute](#)
- [Using generative AI to speed drug development](#)
- [The Use of Generative Artificial Intelligence in Higher Education: The Use of Generative Artificial Intelligence in Higher Education](#)
- [ChatGPT Turns 1, Ohio State Faculty and Staff Members Discuss Programs' Continuous Effects on Higher Education](#)
- [Ohio State researchers using AI to improve pedestrian safety](#)

Michigan State University

University Policy on AI and Generative Tools

- [New University Guidance on Generative AI Use](#)

COMPARATIVE AI POLICY AND ORGANIZATION

- [Center for Teaching and Learning Innovation: Interim Guidance on Generative Artificial Intelligence \(AI\) in Instructional Settings](#)

Events, etc. on AI and Generative Tools

- [Symposium on AI in Education and Academic Writing](#)
- [Exploring Generative AI with the MSU Museum](#)
- [AI Networking Event and Poster Session](#)
- [Innovate State: Leading Women In the Age of AI](#)
- [Data Science Summit](#)

Notes

- [Short Overview of ChatGPT for University Faculty](#)
- [MSU researchers use AI to stay ahead of COVID-19 and other diseases](#)
- [MSU researchers to help revolutionize AI interaction for disfluent speakers](#)
- [University weighs benefits and risks of AI use in class settings](#)
- [MSU releases guidelines for the use of generative AI](#)
- [Professors navigate use of artificial intelligence in the classroom](#)
- [Michigan State uses AI to help students with disabilities](#)

University of Michigan

General AI Website

- [Generative Artificial Intelligence](#)

University Policy on AI and Generative Tools

- [U-M Guidance for Faculty/Instructors](#)
- [Generative AI Advisory \(GAIA\) Committee](#)

AI and Generative Tools

- [ITS AI Services](#)

Courses on AI and Generative Tools

- [EECS 692: Advanced Artificial Intelligence](#)
 - [Course covers generative AI](#)

Events, etc. on AI and Generative Tools

- [AI Lab events](#)
- [Generative AI for Research - A Faculty Workshop](#)
- [U-M Data Science & AI Summit 2023](#)

COMPARATIVE AI POLICY AND ORGANIZATION

- [AI in Science and Engineering Summer Academy 2023](#)
- [Friday Night AI](#)
- [Generative AI, Composition, and Creativity](#)
- [GAI Tutorial Series](#)
- [GenAI Events](#) at U-M

Institute, Center, School, etc. Dedicated to AI and Generative Tools

- [Michigan Institute for Data Science](#)
 - [In mission statement and throughout website, even though the name of institute has data science in it, the terminology "data science and artificial intelligence" is consistently used.](#)
- [Michigan AI Laboratory](#)
- [NSF AI-EDGE Institute](#)
- [e-HAIL: E-Health and Artificial Intelligence](#)

Notes

- [U-M experts: We need to emphasize AI's societal impacts over technological advancements](#)
- [AI News Feed](#)
- [Generative AI Resources](#)
- [UMich becomes first major university to develop its own generative AI](#)
- [U of Michigan halts offers to sell student data to train AI](#)

Texas Tech University

General AI Website

- [Artificial Intelligence Tools for Detection, Research and Writing: Generative AI Related Writing and Research Tools](#)

University Policy on AI and Generative Tools

- [Artificial Intelligence \(AI\) Syllabus Recommendations and Classroom Guidelines: AI Resources & Guidelines Committee](#)
- [Syllabus Statement if AI use is prohibited in your course](#)
- [AI Literacy in the Age of Generative AI: AI Literacy for Instructors of Record](#)
- <https://cte.utah.edu/instructor-education/ai-generative-tools.php>
 - [The University of Utah, in partnership with the Center for Teaching Excellence, is developing and revising policies regarding using these tools for our students. Below are some strategies and resources that can guide your instructional practices and assignment development to help thwart academic misconduct and increase deep learning.](#)

Events, etc. on AI and Generative Tools

COMPARATIVE AI POLICY AND ORGANIZATION

- [The Artfull Brain III: Examined by the Biology of Mind, Artificial Intelligence and Semeiotic research workshop and lecture series](#)
- [AI Summit](#)
- [Workshop: AI Literacy at Lunchtime Series](#)
- [Teaching in the AI-Age](#)
- [Value/Values Speakers Series: On Real and Artificial Intelligence](#)

Institute, Center, School, etc. Dedicated to AI and Generative Tools

- [AI Small Bytes is a blog written by members of the AI Resources & Guidelines Committee](#)
- [HumainTech AI Center \(proposed\)](#)

Notes

- [Artificial Intelligence Tools for Research and Writing](#)
- [Artificial Intelligence Brings Genuine Opportunities and Challenges](#)
- [Teaching, Learning, & Professional Development Center ChatGPT & AI Resources](#)
- [A Realistic Approach to Artificial Intelligence](#)
- [Digging into the AI Data](#)
- [AI brings opportunities in education](#)

Texas A & M University-College Station

University Policy on AI and Generative Tools

- [Generative AI Syllabus Statement Considerations](#)
 - [Texas A&M University wishes to approach the introduction of generative artificial intelligence \(generative AI\) with scholarly rigor, intellectual integrity, and educational excellence. The university recognizes that generative AI presents additional challenges to academic integrity and simultaneously presents stimulating opportunities to educate effectively for the future of learning and work.](#)
- [Center for Teaching Excellence Respond to Generative AI resource page](#)

Events, etc. on AI and Generative Tools

- <https://today.tamu.edu/tag/artificial-intelligence/>
- [Join the Library for a Discussion on Generative AI](#)
- [Upcoming Events](#) for Institute of Data Science
- [Third Annual Artificial Intelligence in Agriculture Conference](#)
- [Artificial Intelligence \(AI\) Initiative Workshop](#)

Institute, Center, School, etc. Dedicated to AI and Generative Tools

COMPARATIVE AI POLICY AND ORGANIZATION

- [Artificial Intelligence and Built Environment \(Urban AI\) Lab](#)
- [Institute of Data Science https://tamids.tamu.edu/](https://tamids.tamu.edu/)
- [Department of Electrical and Computer Engineering Machine Learning and AI Research Advancements](#)

Notes

- [AI News](#)
- [Library Guide, Generative AI and ChatGPT: Further Reading](#)
- [Library Guide on ChatGPT and Higher Education](#)
- [Library guide for AI and Plagiarism](#)

University of Wisconsin-Madison

General AI Website

- [Center for Teaching, Learning & Mentoring: Generative AI](#)

University Policy on AI and Generative Tools

- [Statement on use of generative AI](#)

Courses on AI and Generative Tools

- [AI: Foundations of Artificial Intelligence and Machine Learning](#) (Online program)

Events, etc. on AI and Generative Tools

- [Exploring Artificial Intelligence @ UW–Madison](#)
- [Teaching Writing in the Age of ChatGPT](#)
- [Panel of UW researchers to discuss AI from foundations to applications](#)
- [The Rise of Artificial Intelligence \(AI\) and UW Undergraduates Panel](#)
- [Events Calendar: Tag: AI](#)
- [Symposium on Artificial Intelligence in Marketing](#)
- [AI-Generated Writing: The Least Students Should Know](#)
- [Wisconsin AI Summit](#)
- [Summit on Artificial Intelligence and Educational Futures](#)
- [Generative AI Workshop with Google Cloud](#)
- [First Steps into AI Workshop](#) (Software Training for Students (STS))
- [Wisconsin RISE Initiative: RISE AI](#)

Institute, Center, School, etc. Dedicated to AI and Generative Tools

- [American Family Insurance Data Science Institute](#)
- [N+1 Institute: Fueling the Next Wave of Computing](#)

COMPARATIVE AI POLICY AND ORGANIZATION

Notes

- [L&S Instructional Design Collaborative, Considerations for Using AI in the Classroom](#)
- [ChatGPT Q&A – Responding to the pitfalls and potential of artificial intelligence](#)
- [AI Group at the University of Wisconsin - Madison Computer Sciences Department](#)

Boston University

University Policy on AI and Generative Tools

- [Faculty of Computing and Data Sciences Generative AI Assistance Policy:](#)
- [Student-Designed Policy on Use of Generative AI Adopted by Data Sciences Faculty](#)
- <https://www.bu.edu/cds-faculty/2023/03/28/academic-unit-at-bu-adopts-guidelines-for-us-e-of-generative-ai/>
 - [Other entities on campus have not adopted policy](#)

Courses on AI and Generative Tools

- [Generative AI for Leaders](#)
- [AI-intensive Writing, Research & Inquiry Courses](#)

Events, etc. on AI and Generative Tools

- [Generative AI Undergraduate Research Opportunities Program](#)
- [Generative AI Perspectives](#)
- [AI and Education Symposium](#)
- [Generative AI in Education Info Series](#)
- [AI Revolution in Project Management and Leading Built Environment Projects](#)
- [Rafik B. Hariri Institute for Computing and Computational Science & Engineering Calendar for AI Events](#)
- [Digital Marketing Symposium: Gen AI and Digital Marketing](#)

Institute, Center, School, etc. Dedicated to AI and Generative Tools

- [Rafik B. Hariri Institute for Computing and Computational Science & Engineering, includes AI Research Initiative and AI and Education Initiative](#)
- [Artificial Intelligence & Emerging Media \(AIEM\)](#)
- [BU Center for Computing & Data Sciences](#)

Notes

- [Navigating the Generative AI Education Policy Landscape](#)
- [AI explained: What it means for BU's future](#)
- [BU Forms AI Task Force](#)
- [AI Learning Opportunities](#)

COMPARATIVE AI POLICY AND ORGANIZATION

University of New Mexico-Main Campus

General AI Website

- [Library Guide for Artificial Intelligence \(AI\) in Education](#)
- [UNM AI Resources](#)

University Policy on AI and Generative Tools

- Did not find formal policy

Courses on AI and Generative Tools

- [Artificial Intelligence course brings the future of AI to students](#)
- [OILS introduces new AI literacy course empowering students for an AI-driven future](#)
- [Principles of Artificially Intelligent Machines](#)

Events, etc. on AI and Generative Tools

- [AI Literacy Initiative](#)
- [AI News & Updates](#)
- [Thinking about Thinking with AI](#)
- [Hands on Experience with Generative AI](#)
- [UNM launching AI and machine learning bootcamp program](#)

Notes

- [UNM researchers use artificial intelligence to improve electrical grids](#)
- [UNM professor highlights major concerns over AI](#)
- [UNM embraces artificial intelligence in classrooms](#)
- [UNM joins Ithaka S+R in making AI generative for higher education](#)
- [You can't spell education without 'AI': the new UNM research underway](#)
- [UNM launches AI resources website to highlight campus-wide AI endeavors](#)

University at Buffalo

University Policy on AI and Generative Tools

- [Office of Academic Integrity](#)
 - ["UB has no single rule about using AI."](#)

Courses on AI and Generative Tools

- [Offers several undergraduate courses related to networking, computing and artificial intelligence.](#)

COMPARATIVE AI POLICY AND ORGANIZATION

- [No mention of generative AI.](#)
- [Engineering Sciences MS with a course focus on Artificial Intelligence \(AI\)](#)
 - [No mention of generative AI.](#)

Events, etc. on AI and Generative Tools

- [Integrating Generative Models in the Classroom: Exploring Risks and Benefits](#)
- [Institute for AI and Data Science \(IAD\) DAYS](#)
- [ChatGPT Lunch and Learn session for faculty](#)
- [Events: Institute for Artificial Intelligence and Data Science](#)
- [Office of Curriculum, Assessment and Teaching Transformation: 2024 Conference: "Perspectives on AI in Education"](#)
- [Eastern Great Lakes Analytics Conference](#)
- [AI & Education: Introduction to AI and Its Uses in Education Settings](#)
- [AI & Education: AI in Assessment: Crafting Adaptive Learning Experiences](#)
- [Maximize AI in Your Job Search](#)
- [Navigating Ethical Implications of AI in Education](#)
- [AI Meets Education: Join UB's Groundbreaking Series to Transform Teaching in Buffalo](#)
- [Enhancing Mental Health and Wellbeing through AI Innovations](#)

Institute, Center, School, etc. Dedicated to AI and Generative Tools

- [Institute for Artificial Intelligence and Data Science](#)
- [National AI Institute for Exceptional Education](#)

Notes

- [Pedagogical Practices to Leverage AI in the Classroom](#)
- [UB to hold research symposium on AI in health care](#)
- [UB announced as hub for Empire AI Consortium](#)